Committee for the Assessment of Student Learning (CASL)

What is the purpose of assessment?

Assessment is the systematic collection of information about student learning, using the time, knowledge, expertise and resources available, in order to inform decisions that affect student learning.*

What is the charge of the Committee for the Assessment of Student Learning?

The charge of CASL is to gather information on student learning that can be used to increase students’ academic achievement.

The college’s efforts to improve student learning through instructional, curricular and co-curricular changes are to be informed in part by effective assessment procedures.

CASL Committee Goal/Purpose

Who we are: We are a community of professionals dedicated to HFC—the institution and the people we serve. Our work is guided by the Higher Learning Commission assessment criteria for accredited institutions. Our activities include communicating with all faculty, administrators, and staff to help all engage in the work of improving student learning.

Our goal: To improve student learning.

Our work: We gather information on student learning and development and use it to increase student achievement (learning) through action plans.

Accomplishments

a. Mini-conference with Susan Hatfield and Susan Murphy
b. Implemented 2016-2017 action plans
c. Completed 5-year ILO’s & Program Learning Outcomes (PLO’s) assessment plans
d. Completed IDC mapping for ILOs and Programs
e. Cross-curricular assessment of ILOs is underway
f. Webinar with Susan Hatfield & Susan Murphy on data analysis
g. Built the CASL working document binder containing reports & populated examples
i. Completed Closing the Loop projects from the pilot

2018-2019 Initiatives

a. Meet with faculty chairs to share details about assessment initiatives
   i. Elicit faculty ideas to enhance assessment work
   ii. Elicit faculty ideas for professional development
b. Review and learn from 2017-2018 assessment work
c. Re-organize the G:drive and build a public-facing website
d. Write the HLC assurance argument
e. Enhance Communications
   i. Inform all about Institutional Learning Outcomes (ILO’s)
      1. Meet with Student Affairs departments
      2. Launch initiatives to inform students about ILO’s
         a. Student stories in video format, student orientation and faculty discussion
   ii. Attend Advisory Board meetings to solicit feedback on education & career needs

## Assessment Projects: 2015 - 2020

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<thead>
<tr>
<th>Year</th>
<th>Projects</th>
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<tbody>
<tr>
<td>2015-2016</td>
<td>ILO’s - Pilot</td>
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<td>Programs-Year 1</td>
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<td>Co-Curricular - Pilot</td>
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<td>2016-2017</td>
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<td>Programs-Year 5</td>
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**ILO’s = Institutional Learning Outcomes**