### Committee for the Assessment of Student Learning (CASL)

**What is the purpose of assessment?**

Assessment is the systematic collection of information about student learning, using the time, knowledge, expertise and resources available, in order to inform decisions that affect student learning.*

**What is the charge of the Committee for the Assessment of Student Learning?**

The charge of CASL is to gather information on student learning that can be used to increase students’ academic achievement. The college’s efforts to improve student learning through instructional, curricular and co-curricular changes are to be informed in part by effective assessment procedures.

**CASL Committee Goal/Purpose**

**Who we are:** We are a community of professionals dedicated to HFC-the institution and the people we serve. Our work is guided by the Higher Learning Commission assessment criteria for accredited institutions. Our activities include communicating with all faculty, administrators, and staff to help all engage in the work of improving student learning.

**Our goal:** To improve student learning.

**Our work:** We gather information on student learning and development and use it to increase student achievement (learning) through action plans.

**Accomplishments**

- a. Mini-conference with Doug Eder
- b. Implemented 2015-2016 action plans
- c. Engaged in Cycle 1 assessment plans-cross-curricular data collected
- d. Shifted from General Education Outcomes to Institutional Learning Outcomes (ILO’s)
- e. Developed 5-year assessment plans for ILO’s and Program Learning Outcomes (PLO’s)
- f. Re-visited IDC mapping and applied this to ILO's and PLO’s
- g. Developed co-curricular learning outcomes & implemented pilot projects
- i. Shared our assessment projects during SPIF Day

**2017-2018 Initiatives**

- a. Meet with faculty chairs to share details about assessment initiatives
  - i. Elicit faculty ideas to enhance assessment work
  - ii. Elicit faculty ideas for professional development
- b. Review and learn from 2016-2017 assessment work
- c. Create a flow chart of the assessment process with a timeline
- d. Update forms to make work easier and more transparent
- e. Enhance Communications
  - i. Inform all about Institutional Learning Outcomes (ILO's)
    1. Meet with Student Affairs departments
  - ii. Offer Brown Bag sessions about ILO’s and ways to successfully measure
- f. Review annual reports and provide constructive feedback
- g. Explore restucturing into one committee for inquiry & enhancement of student learning

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Assessment Projects: 2015 - 2020

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<th>Indirect Assessment</th>
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<td>Data Collection based on 2015-16 Results</td>
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<td>2015-16 Action(s) Implementation</td>
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ILO’s = Institutional Learning Outcomes